Class Discussion

1. What are the public safety services in your community?
2. Are any of the public safety services in your community provided by volunteers?
3. Are there requirements to become a Police Officer?
4. What is the average response time for an ambulance to reach a destination in your community after being called for an emergency?
5. What are the requirements for automobile drivers on the road when they encounter an emergency vehicle responding to an emergency call?
6. What type of emergency response apparatus does the local fire department have? Why do they have different types of equipment?
7. Who pays for the equipment provided to the public safety services?

Class Assignments

1. Ask the Police Chief or one of the senior officers to visit the class as a speaker, and have them describe the police departments operations and the types of calls they respond to in your town.
2. Make arrangements for a visit to the local Fire Department and have a firefighter describe the types and purposes of the equipment they have. Discussions about response times are important.
3. Divide the class into three research groups: police, fire, emergency medical services, and have each group pick a spokesperson to describe the group’s findings of how the community is served by each service.

Field Trips and Other Ideas

- Have students interview individuals serving in the police, fire or emergency management departments and report to the class their findings. Questions to be asked might include:
  a. What was your most dangerous situation encountered,
  b. What training did you have to accomplish to be selected for your position,
  c. What hours do you work,
  d. What do they do on duty when there are no calls.
- Field trips to the Police, Fire, Emergency Medical Departments are always productive.
- Make arrangements to visit the training facilities for police (State Police Academy-Meriden) or for fire (State Fire Academy-Windsor Locks). You can actually have a tour and see police and fire recruits participating in training.