LOCAL GOVERNMENT IN CONNECTICUT, 3RD EDITION

Instructor's Guide

Chapter 16

Class Assignments

1. Discuss the concept of risk management, the management of reducing risks in your community and within your local government.
2. What risks are there present in the community and its local government?
3. What types of programs already exist for reducing risks? Are speed limits a risk reducing measure?? How about the emergency lights of emergency vehicles? How about salt and sand on winter highways? How about the treatment of the water we drink and the waste water we discharge? How about insurance?
4. What is the role of training in reducing risk? What is the role of systematized maintenance in reducing risk?
5. What is the process for identifying and prioritizing risk?

Class assignments

1. Break the class down into groups and have them research the various types of risk within different types of activities: public safety services, public works services, their school, their home, themselves personally, what risks do they see, how and why would they prioritize them?
2. Identify five risks and have the class develop a risk reduction program around the five risks.
3. What risk reduction techniques are reasonable and which are not. Have the class develop standards for measuring risks (i.e. the number of auto accidents at a particular location – could be obtained from the local police department) and possible remedies and their cost.

Field Trips and Other Ideas

- Have a local insurance agent that insures the town or city come to speak to the class about municipal risk and how they measure it, and how that measurement is used in determining the cost of the insurance the town or city buys.
- Have a speaker come from the municipality to talk about safety in the workplace. Does the municipality have a safety committee, who is on the committee and why. What type of activities does the safety committee undertake? Have the recommendations been implemented? Have they had a positive effect?