

LOCAL GOVERNMENT IN CONNECTICUT, 3rd EDITION

Instructor's Guide

Chapter 24

Class Discussion

1. Are any public utilities provided by the community that you live in?
2. Briefly describe the goals of energy conservation?
3. Which utilities are most commonly provided by a municipal government?
4. Which utilities are most commonly provided by the private sector?
5. When it comes to public utilities, do you think that state government has adequate regulations to protect the public?
6. What public utility is the most essential that we cannot live without?
7. Do you think that cities and towns should Wi-Fi certain parts of your community?
8. If so, which areas of your city or town should provide Wi-Fi services to citizens?
9. Do you think that this is a valuable public service? If so, who should pay to Wi-Fi selected areas of a community?

Class Assignments

1. Prepare a list of whom you could have come to your class to explain about available utilities in your city or town. Is there any single person in your city or town government that could properly explain all available public and private utilities?
2. Research PURA on the web and prepare a list of what they regulate.
3. What do you think is the most important utility that should be conserved to protect the environment?
4. Ask your parents/guardians what are the most expensive utilities in the house. Do they fluctuate from month to month? Why?
5. Divide the class us into teams and see who can come up with the most utilities that are available and who provides them.

Field Trips-Other Ideas

- Have the students on their way home prepare a list of all the utilities they see. Are they above ground, below ground or not visible? Have them identify if the utilities are in the road, alongside the road, or other locations. (Hint: Look for man holes and pipe caps in the roads for utilities such as sewers, water, gas, electric)