LOCAL GOVERNMENT IN CONNECTICUT, 3rd EDITION

Instructor’s Guide

Chapter 30

Class Discussion

1. Have the class list the types of jobs that exist in town hall; put the list on the board. Then ask the students what education they would need to have these types of jobs.
2. What are the good paying jobs? Rank highest to lowest. What is the relationship of the job to its education requirements and pay levels?

Class Assignments

1. Have the students find out all the jobs at town hall and what the titles are.
2. Have the students find out all the different types of jobs there are on the board of education side.
3. Put the lists on the board and compare the job opportunities between the two.
4. See if more students would prefer to work for the town or the board and why.

Field Trips-Other Ideas

• Have the students write a paper on the job in local government (town or board of education) they would like to have. Have them explain why. Have them write out the educational level that is required for the specific job.
• Invite a career counselor from the board of education or from the college attend class and discuss careers.
• Invite a specific person to talk about their job. Select people based on the interest of the students, i.e. teacher, police officer, first selectman, town manager, finance officer, public works employee, animal control officer, etc.